



School Name/County	Survey Type	Number of Respondents (N)
Meadow Bridge High/ Fayette County	School Personnel Survey	13

### School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	19
Surveys Received	13
<b>Estimated Response Rate (%)</b>	<b>68.4%</b>

### Results (Percentages) by Survey Question

1. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 9	76.9%
Grade 10	84.6%
Grade 11	84.6%
Grade 12	92.3%

2. How many years have you worked in this position or role?

	This is my first year. (%)	1–2 years (%)	3–5 years (%)	6–10 years (%)	11–15 years (%)	More than 15 years (%)	No Response (%)
In total.	0.0%	7.7%	23.1%	30.8%	15.4%	23.1%	0.0%
At this school.	7.7%	7.7%	30.8%	23.1%	15.4%	15.4%	0.0%

3. Are you a GEAR UP site coordinator?

	(%)
Yes	7.7%
No	92.3%

3a. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR AND EXPECTATIONS</b>					
a. Creativity and original thinking are highly valued.	0.0%	0.0%	61.5%	38.5%	0.0%
b. Teachers expect all students' to succeed academically.	0.0%	7.7%	53.8%	38.5%	0.0%
c. Students are encouraged to do their best.	0.0%	0.0%	38.5%	61.5%	0.0%
d. Teachers regularly talk to students about the importance of college.	0.0%	7.7%	61.5%	30.8%	0.0%



e. Students care about learning and getting a good education.	0.0%	23.1%	61.5%	15.4%	0.0%
f. Students are encouraged to set future college and career goals.	0.0%	7.7%	46.2%	46.2%	0.0%
g. Students are learning effective problem solving skills.	0.0%	30.8%	46.2%	23.1%	0.0%
h. Teachers are able to engage students in a rigorous curriculum	0.0%	15.4%	61.5%	23.1%	0.0%
i. Advanced (i.e., honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	0.0%	46.2%	53.8%	0.0%
j. The curriculum appropriately challenges most students.	0.0%	7.7%	69.2%	23.1%	0.0%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES AND MATERIAL RESOURCES</b>					
k. College pennants, banners, and posters are visible.	0.0%	15.4%	61.5%	23.1%	0.0%
l. Parents are included in the college preparation process.	0.0%	7.7%	53.8%	38.5%	0.0%
m. School staff are provided with professional development on the topics of college readiness and success.	0.0%	30.8%	46.2%	23.1%	0.0%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	7.7%	61.5%	30.8%	0.0%
o. Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	23.1%	61.5%	15.4%	0.0%
p. Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	30.8%	30.8%	38.5%	0.0%
q. College messaging is integrated into events, including sports events or arts performances.	0.0%	30.8%	46.2%	15.4%	7.7%
r. Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	38.5%	30.8%	30.8%	0.0%
s. Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	15.4%	53.8%	30.8%	0.0%

**3b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):**

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR AND EXPECTATIONS</b>					
a. Creativity and original thinking are highly valued.	0.0%	0.0%	36.4%	63.6%	0.0%
b. I expect all students to succeed academically.	0.0%	0.0%	36.4%	63.6%	0.0%



c. Students are encouraged to do their best.	0.0%	0.0%	27.3%	72.7%	0.0%
d. I regularly talk to students about the importance of college.	0.0%	9.1%	36.4%	54.5%	0.0%
e. Students care about learning and getting a good education.	0.0%	27.3%	27.3%	45.5%	0.0%
f. Students are encouraged to set future college and career goals.	0.0%	0.0%	45.5%	54.5%	0.0%
g. Students are learning effective problem solving skills.	0.0%	18.2%	27.3%	54.5%	0.0%
h. I am able to engage students in a rigorous curriculum.	0.0%	18.2%	36.4%	45.5%	0.0%
i. Advanced (i.e., honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	0.0%	36.4%	63.6%	0.0%
j. The curriculum appropriately challenges most students.	0.0%	9.1%	45.5%	45.5%	0.0%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES AND MATERIAL RESOURCES</b>					
k. College pennants, banners, and posters are visible.	0.0%	27.3%	27.3%	45.5%	0.0%
l. Parents are included in the college preparation process.	0.0%	9.1%	63.6%	27.3%	0.0%
m. I am provided with professional development on the topics of college readiness and success.	0.0%	36.4%	36.4%	27.3%	0.0%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	18.2%	45.5%	36.4%	0.0%
o. I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	27.3%	36.4%	36.4%	0.0%
p. I am provided information about the school's college-going rate and FAFSA completion rates.	0.0%	45.5%	9.1%	45.5%	0.0%
q. College messaging is integrated into events, including sports events or arts performances.	0.0%	36.4%	27.3%	36.4%	0.0%
r. I engage in ongoing professional development about ways to promote college readiness.	0.0%	36.4%	18.2%	45.5%	0.0%
s. I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	9.1%	63.6%	27.3%	0.0%

**4. How comfortable do you feel about your level of knowledge to assist students with the following college topics?**

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	7.7%	23.1%	15.4%	53.8%	0.0%
College savings plan/529	0.0%	15.4%	30.8%	38.5%	15.4%	0.0%
ACT/SAT	0.0%	0.0%	7.7%	30.8%	61.5%	0.0%
WV Higher Education Grant	0.0%	15.4%	23.1%	23.1%	38.5%	0.0%
Federal Grants, loans, work-study	0.0%	7.7%	23.1%	38.5%	30.8%	0.0%



College Selection (Match and Fit)	0.0%	7.7%	15.4%	23.1%	53.8%	0.0%
Scholarships (e.g., PROMISE or institutional)	0.0%	7.7%	15.4%	23.1%	53.8%	0.0%
Requirements for College Acceptance	0.0%	7.7%	7.7%	23.1%	61.5%	0.0%
The importance/Benefit of College Education	0.0%	0.0%	0.0%	23.1%	76.9%	0.0%
High School Graduation Requirements	0.0%	0.0%	15.4%	23.1%	61.5%	0.0%

**5. Please rate your level of involvement in the college-related activities presented below?**

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	0.0%	30.8%	0.0%	30.8%	15.4%	23.1%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	0.0%	23.1%	30.8%	46.2%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	23.1%	30.8%	46.2%	0.0%
I offer students supplemental instructional support to prepare them for postsecondary options.	7.7%	0.0%	7.7%	46.2%	7.7%	30.8%	0.0%
I offer or incorporate class time to support college preparation efforts at my school.	7.7%	0.0%	7.7%	23.1%	30.8%	30.8%	0.0%
I talk with parents about their ability to help prepare their student(s) for postsecondary education.	7.7%	7.7%	15.4%	30.8%	15.4%	23.1%	0.0%

**6. In your opinion, what is the most important aspect to building a college going culture at your school?**

Making kids aware of the resources and importance of post secondary training.; Recognizing who is college level.; Promoting the benefits of college daily.; The most important aspect to building a college-going culture at my school is to make students aware of the impact that a college education would have on their lives economically, socially and intrinsically.; Rigorous curriculum, holding students accountable for their academics, behavior ; I feel that in order to have a strong college- going culture at our school we have to start " the college talk" at



least by 7th grade and provide them with excitement, knowledge and motivation regarding their upcoming college education and experiences. ; high Expectations should be the standard; High expectations ; talking with them about their future in being successful. Getting a good education to be able to support their families . ; Translating pertinent information regarding college to students and parents in a way that they can understand what their options are.; Teachers discussions with students.; Helping students realize college can be more than a four year institution.

**7. How have your beliefs about what is most important to building a college-going culture at your school changed?**

Yes; I believe that college is not for everyone.; No; I am disappointed at the number of students, over the years, who just don't care or just don't give college a thought until it's almost too late.; College is not for everyone, some students need to look at trade schools or vocational schools. I do believe further education is needed.; I talk to all our students about " when you graduate from here and go to college". I present all of them with the thought that they are going to college. I do the PEP's with 8th graders and review PEP's with 9-12th graders each year as well as the progress towards graduation.; Not at all; More parents are getting involved in their childrens education.; Not all students will go to college. Some will pursue vocational training or may go directly into the job force and that is ok;; Over the last six years, the awareness of how easy it can be to attend college with resources has increased tremendously.

**8. Also, please explain what you see as your role in building a college going culture at your school?**

GEAR UP mentor. Educate all students about available resources. I have been put into a larger role of promoting college and career awareness.; NA; Accurately matching students with the appropriate schools and programs after graduation.; My role could be talking to students about the value of going to college and how much the effort they put into their schooling now will impact their choices of colleges later.; College preparation are discussed more now than in the past.; I feel it is my responsibility to present the expectation, culture and talk of college bound to all of our students. ; I am new at this school but it seems gear up is a positive part of the school culture. ;Kids are asking more questions than before. No my role hasn't changed much.; Being a go-to resource for students who have questions/concerns about their future college plans.; Encouraging students to pursue a college degree.; I have been the site coordinator for the length of the grant. I now have as many students seeking help from me as the counselor has.

**9. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:**

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring and homework assistance	0.0%	7.7%	0.0%	23.1%	46.2%	23.1%	0.0%
Opportunities to participate in college visits	0.0%	7.7%	0.0%	7.7%	38.5%	46.2%	0.0%
Summer activities	7.7%	15.4%	7.7%	15.4%	23.1%	30.8%	0.0%
College Application and Exploration Week	7.7%	0.0%	7.7%	0.0%	38.5%	46.2%	0.0%
Provide information about college entrance requirements	7.7%	0.0%	7.7%	7.7%	23.1%	53.8%	0.0%



Career exploration activities	7.7%	0.0%	7.7%	0.0%	46.2%	38.5%	0.0%
Test preparation (e.g., ACT/SAT)	0.0%	7.7%	0.0%	15.4%	30.8%	46.2%	0.0%
Assistance with College Entrance Processes	7.7%	0.0%	0.0%	0.0%	30.8%	61.5%	0.0%
Assistance with completing financial aid forms (e.g., FAFSA)	7.7%	0.0%	0.0%	7.7%	15.4%	61.5%	7.7%
Teacher professional development about college awareness and success strategies	15.4%	7.7%	7.7%	15.4%	15.4%	38.5%	0.0%
Student Success Societies/Mentoring opportunities	0.0%	15.4%	7.7%	15.4%	23.1%	38.5%	0.0%
Faculty Senate Presentations	7.7%	0.0%	15.4%	30.8%	7.7%	38.5%	0.0%
College Decision Day and/or other college acceptance ceremonies/programming	7.7%	0.0%	0.0%	15.4%	38.5%	38.5%	0.0%

**10. In general, how often do you participate in GEAR UP activities?**

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
7.7%	7.7%	30.8%	15.4%	23.1%	15.4%

**Please Elaborate:**

I work closely with the GEAR UP site coordinator. ; College visits; Serve as chaperone on college tours and participate in school activities such as FASFA night and college decision week.; Not really invited or encouraged to; In opportunities present themselves and I am asked to participate, I do.; I participate in all gear up activities. I think it is extremely beneficial to our students and an excellent program! I will continue to do all I can to support Gear Up!; I have not had the opportunity to participate because I am new to the position but I am aware of activities being held around the school that are related to Gear Up. ; When I'm busy with others activities at school.; I am not often asked to, but when I am, I try to participate.; I plan and attend all GEAR UP activities.

**11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.**

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	0.0%	7.7%	0.0%	46.2%	46.2%	0.0%



I think GEAR UP is making a positive impact on my colleagues in my school.	0.0%	7.7%	7.7%	61.5%	23.1%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	0.0%	15.4%	23.1%	23.1%	38.5%	0.0%

**12. Thinking about the future when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?**

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	7.7%	46.2%	46.2%	0.0%
Mentoring	0.0%	0.0%	38.5%	15.4%	46.2%	0.0%
Academic Support	0.0%	0.0%	7.7%	38.5%	53.8%	0.0%
Financial Literacy	0.0%	7.7%	15.4%	38.5%	38.5%	0.0%
Partnership with Institutions of Higher Education	0.0%	7.7%	30.8%	23.1%	38.5%	0.0%
Community Support	0.0%	0.0%	15.4%	23.1%	61.5%	0.0%
College Visits	0.0%	0.0%	30.8%	15.4%	53.8%	0.0%
Access to College Professionals	0.0%	0.0%	46.2%	23.1%	30.8%	0.0%
Life Skills Development	0.0%	0.0%	53.8%	7.7%	38.5%	0.0%
College Application and Exploration Week	0.0%	7.7%	23.1%	38.5%	30.8%	0.0%
College Decision Day	0.0%	0.0%	23.1%	30.8%	46.2%	0.0%

**Please Elaborate:**

Funding is everything.; Like anything in education, if a program is not pushed or funded, it goes away.; I feel these activities are needed to continue our college bound culture with our students and their families. We will continue providing all activities that we can!!!; Funding will not be available for students to visit college campuses or job sites.

**13. How sure are you that the majority of students...**

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
...will not attend but will seek a job or enter the military.	0.0%	23.1%	23.1%	38.5%	15.4%	0.0%
...will be eligible to apply to a postsecondary institution.	0.0%	0.0%	30.8%	30.8%	38.5%	0.0%
...can make an educational plan that will prepare them for college.	0.0%	7.7%	23.1%	46.2%	23.1%	0.0%
...can get good grades in their high school science classes.	0.0%	0.0%	23.1%	53.8%	23.1%	0.0%
...can get good grades in their high school math classes.	0.0%	7.7%	23.1%	46.2%	23.1%	0.0%



...can choose the high school classes needed to get into college.	0.0%	7.7%	23.1%	30.8%	38.5%	0.0%
...know enough about computers/ technology to get into college.	0.0%	7.7%	15.4%	30.8%	46.2%	0.0%
...can go to college after high school.	0.0%	0.0%	30.8%	30.8%	38.5%	0.0%
...could get A's and B's in college.	0.0%	15.4%	23.1%	30.8%	30.8%	0.0%
...could finish college and receive a college degree.	0.0%	7.7%	23.1%	23.1%	38.5%	7.7%

**14. What do you feel is the most significant factor that prevents students from setting postsecondary goals?**

Setting realistic achievable goals.; Lack of family support.; Not being willing to take the time to do it.; Parental lack of encouragement.; Family beliefs and community culture; Encouragement and they do not see the need to plan early. For example -- do not wait till your senior year to try to get their grades up for college material. ; students are unsure where to begin and often have no guidance at home. The school is the only support they receive ; Lack of financial support; Community culture/welfare; The fear of college expenses.

**15. What do you feel is the most significant factor that prevents students from achieving their postsecondary goals?**

Not understanding all of the available resources.; Laziness; No selecting schools that match their goals.; Parental lack of encouragement.; Money; Commitment to the cause-- keeping their grades up and following through with expectations.; No family support; Lack of financial support; Support from home.

**16. Please use this space for additional comments, questions, or concerns:**

A number of students would do well in the trade industries (schools). I hate to see them fall through the cracks. Not everyone is meant to be in college.; ; Thank you for the opportunity to be a part of GEAR UP-- We love it!!!;